

## Learning walk: R.E. November 2023

By: Katrina Grant

Focus: Use of Vocabulary across the key stages.

Area: R.E.

Observations	Evaluation
<p>The RE Lead has recently undertaken the SACRE all day training on the new 2024 curriculum. This was covered in the October INSET training day and staff were updated, also a new whole school resource was introduced that supports teachers with the "Places of Worship" and special artefacts that are used for worship in those buildings. It can be used online, or held up in front of the class and has all the vocabulary that the teacher needs to use.</p> <p>This has helped support the staff, who were not always confident that they knew all the words needed to teach so many different faiths.</p> <p>The whole school Faith Tour is booked for Spring 2024. Many of the children, across the key stages attended the church for the Harvest Service, Remembrance Day and the upcoming Carol Service.</p> <p>The assessment sheets for KS1 and KS2 greatly help the teacher to know what vocabulary to teach for each topic. The EYFS teacher has taken the EYFS new Curriculum to support her teaching practice.</p> <p>Year R: Year R had visited the church in the Summer term, so the current year R have yet to go, though many had attended the Harvest Service, and the school have been invited to go to the Christmas Carols to sing. They celebrate world religious festivals as they occur throughout the year, for example they are currently planning for Diwali.</p> <p>KS1: The children had visited the church to do a walk and discover activity to look at different religious items, such as the font, pulpit etc.</p>	<p>There are clear links between the recording of assessments in KS1 and KS2. Year R recording within their People, Cultures and Communities.</p> <p>The New Whole School Prayer has been used across all classes and in Assemblies.</p> <p>There is continuity within the County scheme, although it is a big jump between KS1 and KS2.</p>

KS2:

In the classroom was a wall display showing the children's visit this term to see the undercroft. The children talked about how you could tell where East was by looking at the Altar.

They knew the difference between a gargoyle and a grotesque. These words were new to them and the children tend to learn the vocabulary for the current topic and retain that information over the period of the topic, with some children able to recall the information over time, whilst others struggle to do this, and need prompting with the start of the word, or someone to retell a story from the relevant religion.

The visit to the local church has helped the children to recall Christian related vocabulary. The visits from the new Vicar have intrigued the children as she talked about her science background and the children are keen to discuss links between science and religion.

The children had retained the information well from the Bible Story assemblies and could talk about The Bible, the old and New Testament, Miracles, Parables and the names of the Gospel Writers.

## **RE in Early Years?**

Early years look at different celebrations that occur throughout the year and how these link to different religions. The children in Owls always join in the Faith Tour and therefore have experience of three very different religious buildings. The Year R teachers are excited to use the new RE Resource and the Topic Boxes for different faiths are used by all classes.

### **What are we doing for SEND pupils?**

All children are included within RE lessons, though some parents request that their children do not participate in certain Christian assemblies. Children with SEND have support, some require one to one support in order to engage, others require small group support, or differentiated, or scribe support.

### **Overall Evaluation:**

- Teachers are growing in confidence in their abilities to teach RE and the recent training for the new 2024 curriculum has helped.

- A recent Pupil Voice (October 2023) showed that the children are happy to talk about Bible stories from assembly.
- The children were keen to talk about the new Woburn Prayer.
- The children understand there are different religions and that there are believers and non-believers.
- The school is taking care to implement and assess using the current SACRE document.

**Areas for development:**

**1: To maintain the biannual Faith Tour trip, and to look at the possibility of having visits from other faith leaders, not just from the Christian faith.**

**2: To continue to build links with the local church. Currently the vicar has attended assemblies, the children have been involved in the Harvest Service and are due to participate in the Remembrance Day service and the Christmas carol service. The continue to visit the local church.**